

Lecture 11

Semester 1 Revision

COMP26120

Giles Reger and Lucas Cordeiro

December 2019

January Exam is 1.5 hours (90 minutes)

The Exam is Online Only via Blackboard

C programming is not examinable

The two main topics this semester have been

- Complexity Analysis and Divide-and-Conquer [3 lectures]
- Data Structures [3 lectures]

Reminder: Course Assessment

Coursework (50%):

- 25% each semester
- In each semester
 - 20% from coding exercises
 - 5% from 3 online quizzes (see website for when)
 - Quizzes provide early feedback on conceptual issues

Exam (50%):

- 15% first semester, 35% second semester
- Material (general concepts) covered in labs is **examinable**
- Note: new staff means exams likely to be a little different in style

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Warning 1

This course unit is rather different from others. It is important that you take the following into account:

- You will be expected to read a considerable amount of material outside the lectures - this includes the course textbook and other material too.
- Lectures will give some guidance about course content and topics, laboratory exercises, etc., but much of the material of the course unit is not lectured!

Examinable Topics

C Programming is assessed in labs only.

Complexity Analysis and Divide-and-Conquer

- Divide and Conquer paradigm
- Sorting Algorithms
- Algorithmic Complexity
- Sums and Integrals
- Proof by Induction

Data Structures

- Abstract Datatypes
- Binary trees
- AVL trees
- Hashing structures
- Skip Lists

Relation to Previous Papers

Computing the complexity of recursive programs (and the required mathematics) is included in this year's syllabus and first appeared last year. .

With respect to past papers:

- We moved data structure material from semester 2 to semester 1 last year
- Relevant to this semester would be (e.g.) question 3 of paper 2 from 2015-2017 and question 4 from paper 2 in 2015
- Some parts of other questions may be relevant - you can use your knowledge of the relevant topics from this semester to make a judgement

Complexity Question 1

What is the most accurate (e.g. smallest correct) time complexity of this (C-like) pseudocode?

```
for ( i=1; i < n; i *= 2 ){
    for ( j = n; j > 0; j /= 2 ) {
        for ( k = j; k < n; k += 2 ) {
            sum += ( i + j * k );
        }
    }
}
```

Options:

- $O(n (\log n)^2)$
- $O(n^2)$
- $O(n \log n)$
- None of the above.

Complexity Question 1

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        for ( k = j; k < n; k += 2 ) {
            sum += ( i + j * k );
        }
    }
}
```

Options:

- $O(n (\log n)^2)$ - Three nested loops. Inner is $O(n)$, others are $O(\log n)$
- $O(n^2)$
- $O(n \log n)$
- None of the above.

Complexity Question 2

Consider the scenario

John is working as a software developer at BoostCode UK Ltd. He needs to compare two implementations of sorting algorithms on the same machine, which will be later integrated into a software product. In particular, for inputs defined by size n , the first algorithm denoted by A runs in $4n^2$, while the second algorithm denoted by B runs in $128n \log_2 n$. John needs to compute values of n where algorithm A beats algorithm B so that he can make the best choice of which one will be integrated into the product. For which values of n will algorithm A run faster than algorithm B ?

Options:

- 256
- 64
- 128
- None of the Above

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Options:

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Complexity Question 3

Solve the recurrence equation

$$T(n) = T\left(\frac{2n}{3}\right) + 1$$

using the master method to give tight asymptotic bounds.

Options:

- $T(n) = \theta(\log n)$
- $T(n) = \theta(n)$
- $T(n) = \theta(1)$
- None of the Above

Other questions might include:

- Which Case applies when applying the master method?
- Identify the parts $a, b, f(n)$

Complexity Question 3

Solve the recurrence equation

$$T(n) = T\left(\frac{2n}{3}\right) + 1$$

using the master method to give tight asymptotic bounds.

Options:

- $T(n) = \theta(\log n)$ - Case 2 applies
- $T(n) = \theta(n)$
- $T(n) = \theta(1)$
- None of the Above

Other questions might include:

- Which Case applies when applying the master method?
- Identify the parts $a, b, f(n)$

Complexity Question 4

Which sentences about sums are correct?

- 1 The perturbation method typically works for sums that do not contain exponentials
- 2 The sum $\sum_{i=1}^n a$ can be approximated by integrals to $O(n)$
- 3 The sum $\sum_{i=1}^n i^3$ can be approximated by integrals to $O(n^4)$
- 4 The sum $\sum_{i=1}^n \frac{1}{i}$ can be approximated by integrals to $O(\ln n)$

Complexity Question 4

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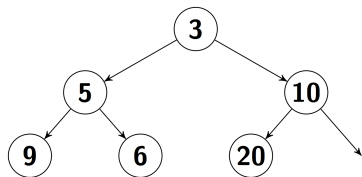
$$\text{b. } \sum_{i=1}^n a = \int_1^n a = O(n).$$

$$\text{c. } \sum_{i=1}^n i^3 = \int_1^n i^3 = O(n^4).$$

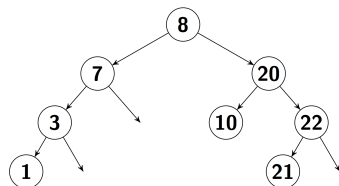
$$\text{d. } \sum_{i=1}^n 1/i = \int_1^n 1/i = O(\ln n).$$

Data Structures Question 1

Consider the following two trees



(A)



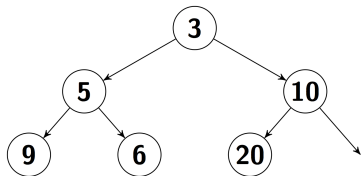
(B)

Which statements are TRUE:

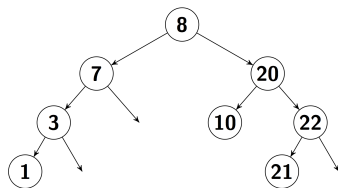
- A is ordered
- B is ordered
- A is complete
- B is complete
- A has the Heap-Order property
- B has the Height-Balance property
- The balance of node 7 in A is -2
- The balance of node 8 in A is -2

Data Structures Question 1

Consider the following two trees



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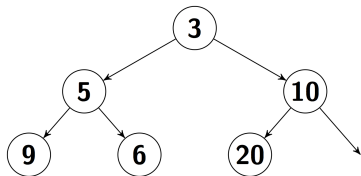
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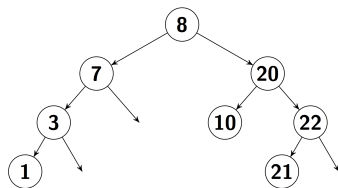
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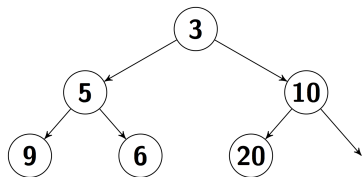
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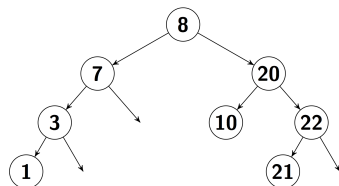
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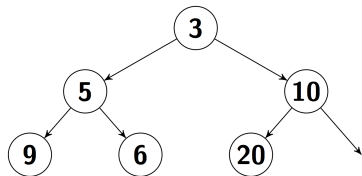
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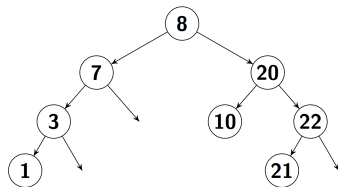
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(B)

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Data Structures Question 2

Consider the following scenario

I am creating an application that generates a Word of the Day. I want the words to get more interesting over time so I've associated an interestingness score with each word. I have the list in alphabetical order. At the start of the year I insert the words. Each day I return a new word.

Which ADT do I need?

- Set
- Stack
- Dictionary
- Priority Queue

Which Data structure should I use?

- Dynamic Array
- AVL tree
- Skip List
- Binary Heap

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Data Structures Question 3

Assertion: Inserting 1, 10, 13, 23, 29 into a hash table of size 100 using the hash function $h(n) = n \bmod 9$ and linear probing would lead to 2 collisions.

BECAUSE

Reason: Quadratic Probing uses the formula $A[(i + j^2) \bmod N]$ to avoid clustering effects

- The assertion and reason are both correct and the reason is valid.
- The assertion and reason are both correct but the reason is invalid.
- The assertion is correct, but the reason is incorrect.
- The assertion is incorrect, but the reason is correct.
- Both the answer and the reason are incorrect.

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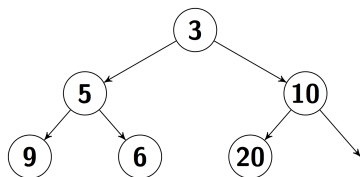
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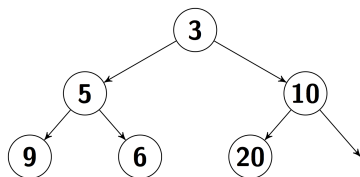


How many popMin operations are required before the tree has height 1?

How many popMin operations are required before 20 is the left of the root node?

Data Structures Question 4

Consider the following Binary Heap

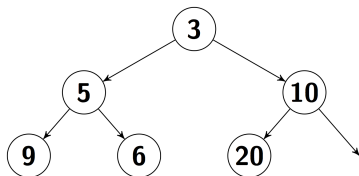


How many popMin operations are required before the tree has height 1? **3**

How many popMin operations are required before 20 is the left of the root node?

Data Structures Question 4

Consider the following Binary Heap



How many popMin operations are required before the tree has height 1? **3**

How many popMin operations are required before 20 is the left of the root node? **1**

The kinds of questions I might ask (similar to quiz):

- To identify the correct definition for a term
- To identify where a data structure has a property
- To identify whether a data structure is the result of certain operations e.g. inserting certain numbers into a hash table, AVL tree or binary heap, or removing a node from an AVL tree and re-balancing

Good Luck!

Any Questions?